**Buford High School**

 Course Syllabus

**Course Title** **Multicultural Literature Spring Semester,** 2018
Teacher Mrs. Gloria Walton room # 6202

|  |  |
| --- | --- |
| Email Address**Teacher Web Page** | gloria.walton@bufordcityschools.org bhswalton.weebly.com  |
| Teacher Support(Help sessions etc.) | Help sessions are available before school on Tuesdays and Thursdays at 7:00 a.m. in room 6202.Upgrade will be held on Mondays and Wednesdays from 2:45-4:00. A bus will run at 4:00 for Upgrade students. You must have a pass from your teacher to ride the bus. |

### Course Description

In accordance with the **Georgia Standards of Excellence**, Multicultural Literature integrates writing, grammar, literature, research, listening, speaking, collaborating, and critical thinking skills. Throughout the course, students will develop writing skills that are critical for success in ***all*** academic areas. This course is designed to give students the fundamentals necessary to achieve success in grammar and mechanics, sentence structure, paragraphs and writing. We will utilize Greek and Latin root words in vocabulary units, and will frequently practice reading passages with questions, reading comprehension, and test-taking skills. This course will include a wide variety of texts: fiction and non-fiction, poetry and research material. Students will incorporate various elements of literature as they analyze texts and make connections between reading content and their own lives.

### Course Curriculum Content

|  |  |
| --- | --- |
| **Georgia performance standards** | **Units/Topics** |
| The Georgia Standards of Excellence can be accessed online at <https://www.georgiastandards.org/Georgia-Standards/Pages/ELA-9-12.aspx> | Buford High school Language Arts Units are divided into two 9-weeks units per semester. ALL performance standards will be addressed and assessed each unit, so students will be exposed to each standard no less than four times each year.**Unit 3: Courage Under Fire:**  Is Fear Your Worst Enemy? Anchor text***: “Where Have You Gone, Charming Billy?”***  by Tim O’Brian  As well as selections in our text, including: “Sorry, Right Number” “The Lost Boys” “Primal Scream” “The Pedestrian”  “The Sneeze” “I Have a Dream” “Vietnam: The War and the Wall”**Unit 4: Finding Your Way?** When is a Risk Worth Taking?  Anchor text: ***Sunrise Over Fallujah***  by Walter Dean Myers As well as selections in our text, including: “Through the Tunnel” “Math and Aftermath” “The Life You Imagine” |

### Instructional Materials and Supplies

|  |  |
| --- | --- |
| **Published Materials** | **Instructional Supplies** |
| McDougall Littell ***Literature*,** copyright 2011  by Holt-McDougalAdditional reading material as needed(These will be provided in class.) | Please bring these items ***every day***:1. Assigned Reading Material (book or handouts)
2. **Pencils,** black or blue **ink pens**, **paper**

 **(Please bring to class daily)**1. Notebook – 1 inch binder with dividers
 |

**Evaluation and Grading**

|  |  |  |
| --- | --- | --- |
| **Assignments** | **Grade Weights** | **Grading Scale** |
| Benchmark Assessments (3 per semester)Reading, Grammar, and Vocabulary  Quizzes and TestsIn-class EssaysPerformance EssayUnit TestsResearch project | Benchmarks 30% Essays/Major Writing 25%Tests 25% Quizzes & Daily Grades 20%**Note: Assignments that are not completed by the announced due date are worth only 70% of the grade earned.** Assignments that are more than a week late will receive a zero. | A: 90 and aboveB: 80 - 89C: 70 - 79 F: 69 or below |

**Other Information**

|  |
| --- |
| **Expectations for Academic Success** |
| * Read every day
* Ask questions
* Come to class prepared to learn each day.
* Make up work missed in the event of absence.
* Proof read written assignments and edit meaningfully
* Participate constructively as a team member
* Challenge yourself to continuously improve
 |

***The syllabus may be updated as needed throughout the semester.***

**Honor Code Policy:**

All BHS students will strictly adhere to the **BHS Honor Code** which is posted on the BHS website.

For any violation of the BHS Honor Code, students **will receive a 0** and be referred to the administration.

**Attendance Excused Absence Policy:**

Students who are granted **Excused Absent** status for days missed will be subject to the following:

* **All pre-assigned work will be due on the day of a student’s return from an absence.**
* For **assignments which did not have a pre-assigned due date during the time of the student’s absence**, students will be given five days to arrange for makeup work or follow other arrangements granted by the teacher. All incomplete work carried over into a new marking period should be completed no later than the tenth day of the following period.

**upon returning to school, it is the student’s responsibility to make**

**arrangements Within 5 days to make up work.**

**All policies outlined in the BCSS student CODE OF CONDUCT and**

**the BHS student handbook will be followed in this classroom.**

|  |
| --- |
| **Teacher consequences for Minor Classroom Disruptions** |
| 1st  | Penalty assigned at teacher’s discretion, Parent Contact |
| 2nd | 30 minute faculty detention and parent contact |
| 3rd  | 1 hour faculty detention and parent contact |
| 4th  | Administrative Referral |

Important dates to remember:

* Performance Essay – Monday, January 29 – *this is an in-class writing assignment based on a reading passage*
* Benchmark 1 – Thursday, February 15
* Benchmark 2 – Friday, April 20
* Final Exams – week of May 21-25 **Benchmarks are 30% of the course grade**

Please sign the form and return to school by Friday, January 5, 2018.

**I have read and I understand the syllabus for Multicultural Literature, Semester 2.**

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best way to contact you when needed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(email, cell, or home phone)*

 ***Please feel free to contact me with questions or concerns.*** ***gloria.walton@bufordcityschools.org***